



# MVMS School Improvement Plan

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2015-2017



# 2013/2015 SIP Goals

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## **Middle School Goals:**

### **Academic Goal:**

By the 2015 school year, Mount Vernon Middle School will have developed essential standards for every core content course and a plan to provide remediation for any student who did not reach proficiency in their initial attempt.

### **Board Goal:**

By the 2015 school year, 100% of teachers will have developed at least two lessons/units that utilize technology to enhance student learning. Lessons will show technology used in authentic and innovative ways, address diverse learning styles, encourage cooperative learning, develop critical thinking skills, and build a student centered classroom.

### **Social Emotional Goal:**

By May 2015, 100% of MVMS students will be able to identify a Trusted Adult at school (one whom they feel connected to and would go to for help when needed), and choose to participate in at least one activity involving other peers.

# 2013/2015 SIP transition to 2015/2017

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Academic Goal: Build on Essential Standards

Board Goal: Technology will help to enrich & individualize learning.

Social Emotional Goal: Develop relationships & improve communication with students and families

# 2015/2017 SIP Goals

## Middle School Goals:

### Academic Goal:

By the end of the 2017 school year, Mount Vernon Middle School will have developed essential standards for every core content course and a plan to provide **ENRICHMENT** for any student who has achieved proficiency on their pretest.

### Board Goal:

By the 2017 school year, 100% of teachers will have developed at least two lessons/units that utilize technology to **ENRICH** student learning. Lessons will show technology used in authentic and innovative ways, address diverse learning styles, encourage cooperative learning, develop critical thinking skills, and build a student centered classroom.

### Social Emotional Goal:

By May 2017, 100% of MVMS students will have a **Personal Learning Portfolios** and an assigned school advocate (one whom they feel connected to and would go to for help when needed).

# 2015/2017 Academic Goal:

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## Academic Goal:

By the end of the 2017 school year, Mount Vernon Middle School will have developed essential standards for every core content course and a plan to provide **ENRICHMENT** for any student who has achieved proficiency on their pretest.

Plan for achieving goal:

### ***Teachers are meeting as PLC***

- PLC Teams/4 PLC questions

- Develop proficiency requirements

- Time, Discussion, & Planning

# 2015/2017 Board Goal:

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## Board Goal:

By the 2017 school year, 100% of teachers will have developed at least two lessons/units that utilize technology to ***ENRICH*** student learning. These lessons will be designed for students who have shown proficiency. These lessons will require students to use technology in authentic and innovative ways, address diverse learning styles, encourage cooperative learning, develop critical thinking skills, and build a student centered classroom.

Provide Enrichment when needed

# Enrichment

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Teachers are challenging and providing enrichment consistently for all students.

## Examples:

Math: Acceleration, 3 in 2, Pretesting, Story problems, IXL, Challenge Questions.

Social Studies: Analyzing Primary Sources, Cause & Effect questions, Simulations

Science: STEM robotics (Ozobots), Experiments, Genius Hour, Clubs

Language Arts/Reading: Writing contests, Public Speaking, Reading within Lexile Levels, IXL

Specials: 3D printing, Concerts, Personal fitness goals, Band Competitions, ELP program

# 2015/2017 Social Emotional Goal

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## Social Emotional Goal:

By May 2017, 100% of MVMS students will have a personal learning portfolio and an assigned school advocate (one whom *their family* feels connected to and would go to for help when needed).



# Where are we heading: Social Emotional

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Social Emotional: Student Portfolios

Relationships

Communication

Student led Conferences

Individualize Learning

PD for teachers

# Where are we heading: Academic Goal

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Academic Goals: Essential Standards

Teachers working together on essential and proficiency standards:

PLC Content Teams

Answer 4 PLC questions

Providing enrichment and support